

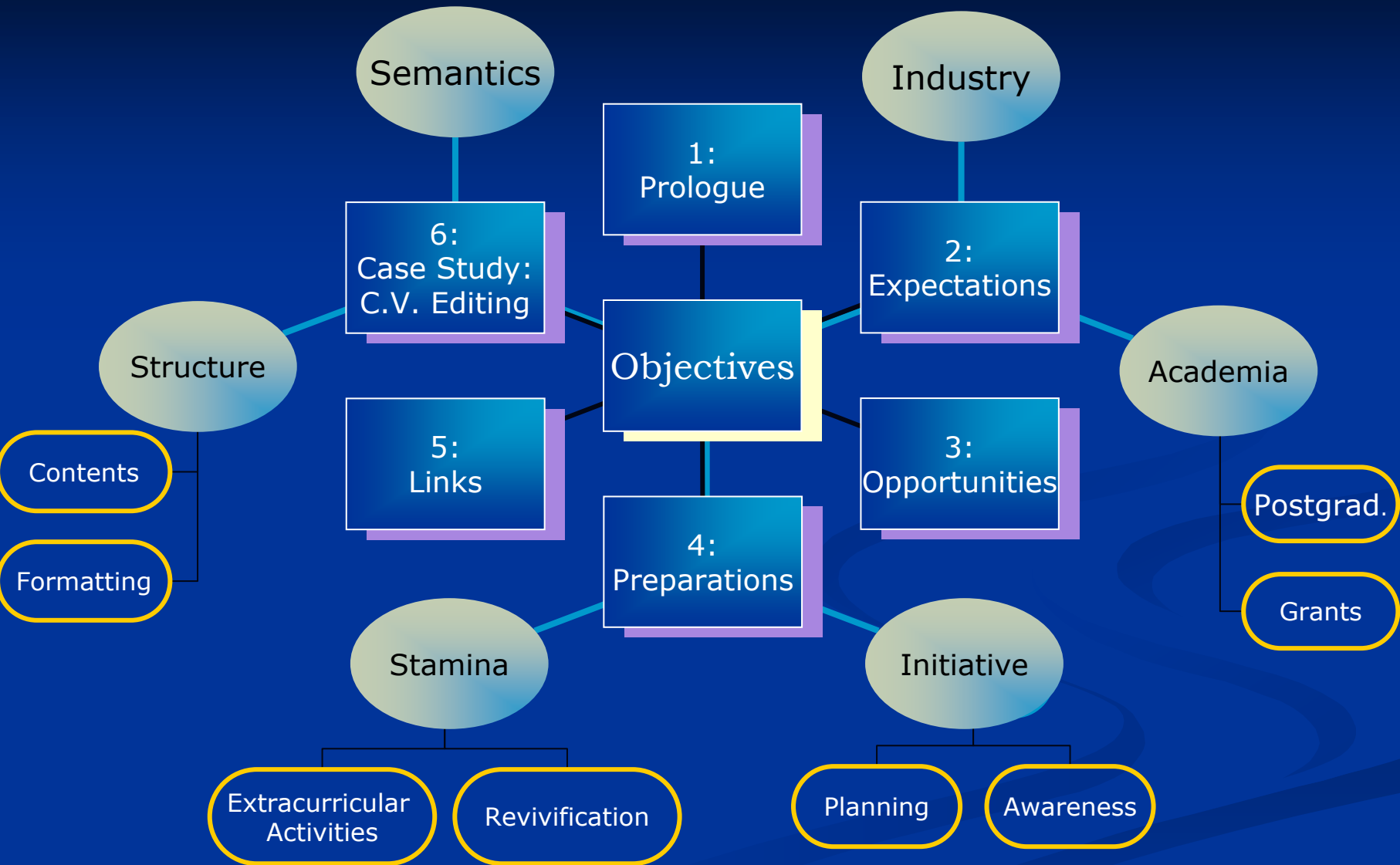


Engineering Graduates: Motivation & Frontiers

Issam Damaj, Ph.D. Candidate
M.Eng. B.Eng. MIEEE MIEE

Faculty of Eng'g Science & Tech.
London South Bank University

damajiw@sbu.ac.uk

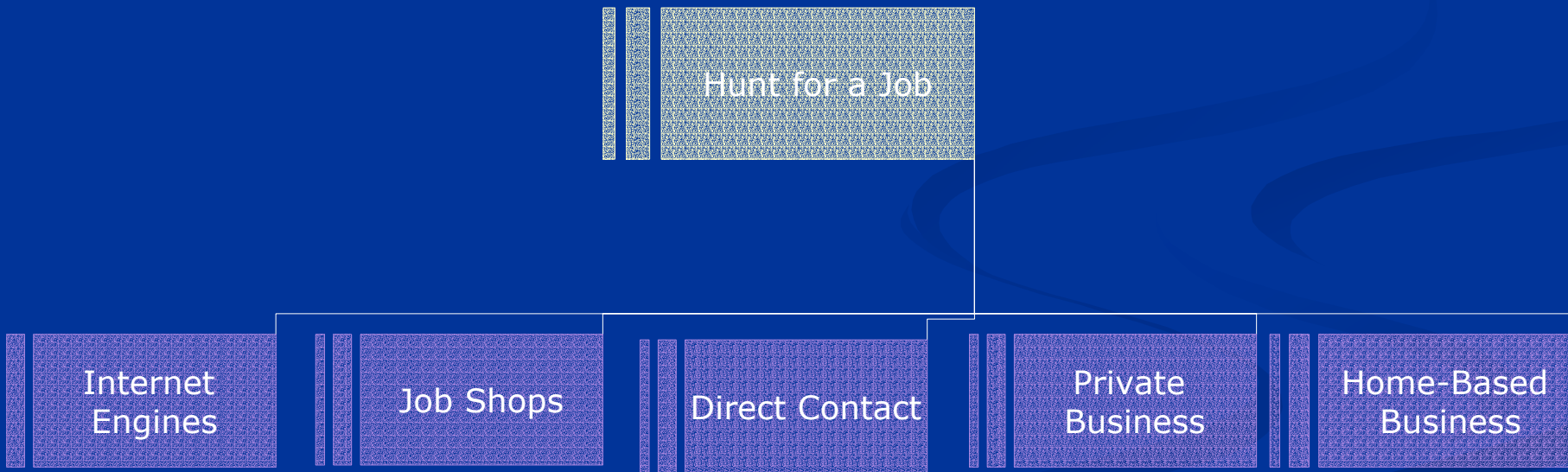


Expectations

- Academia:
 - Second Degrees.
 - Research Degrees.
 - Courses and Training Certificates
- Industry.
- Services.
- Private & Personal Business.

Opportunities & Establishing Contact

- Public Relations.
- The Hunt for a Job.



Links

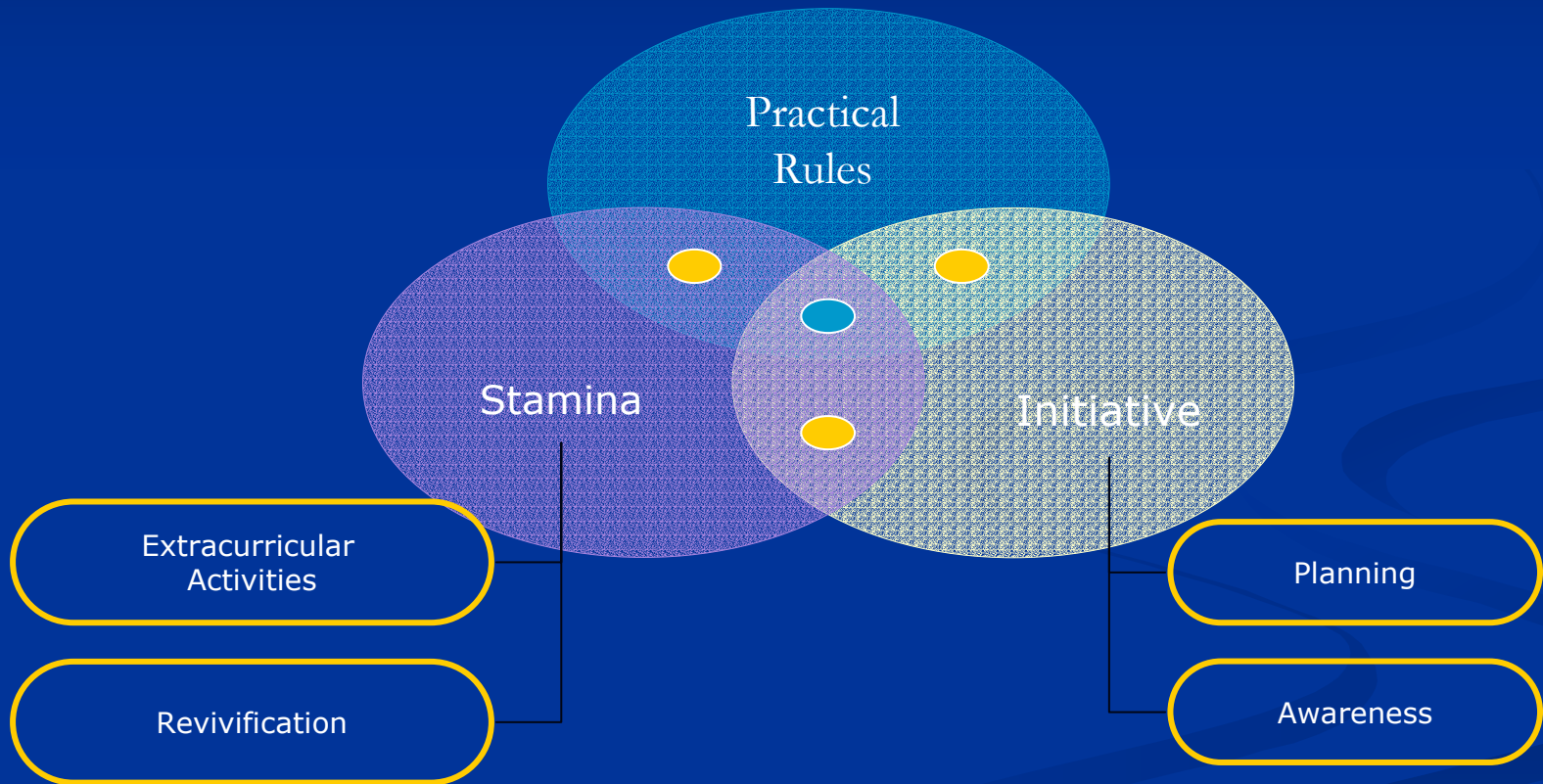
■ Search Engines:

- www.google.com
- www.yahoo.com
- www.lycos.com
- Etc.

- www.neo.gov.lb
- www.lebanonrec.com
- www.thedaleel.com
- www.tawzeefonline.com
- www.careerslb.com

- www.afaf.netfirms.com
- www.alwafa-int.com
- www.careerlebanon.com
- www.cv-online.com
- www.cvstock.com
- www.headhunterlebanon.com
- www.primejob.com
- www.mehani.com

Preparations



Writing a Curriculum Vitae

- Two aspects make a good Curriculum Vitae (C.V.):
 - Well organized structure.
 - Well formatted document.
- How Does a Curriculum Vitae Differ From A Regular Resume?

A curriculum vitae is longer than the average 1-2 page resume because it provides a greater range of information

Contents

- Professional, Vocational or Research Objective
- Summary of Qualifications
- Professional Licenses or Certifications
- Education including Post Graduate, Graduate and Undergraduate Degrees and Studies
- Listing of Relevant Course work to Match Career or Academic Objective
- Educational or Professional Honors or Awards
- Scientific or Academic Research, Laboratory Experience and Related Skills
- Description of Thesis or Dissertation, Papers Written and Publications
- Academic or Professional Presentations

Contents

- Related Extracurricular Activities, Professional and Association Memberships
- Community Involvement
- Work Experience - Paid or Volunteer
- Technical and Specialized Skills such as Computer Programming or Laboratory Instrumentation
- Interests
- Future Academic or Professional Goals
- Travel / Exposure to Cultural Experiences
- Foreign Language Skills
- Additional Information that May Support Objective or Qualifications

Golden Rules “5Cs”

- **Clear:** well-organized and logical
- **Concise:** relevant and necessary
- **Complete:** includes everything you need
- **Consistent:** don't mix styles or fonts
- **Current:** up-to-date

Always remember to be **Descriptive:**

- Professional Goal: Nurse Practitioner in rural setting.
- Education: June 1996 -- Bachelor of Science in Nursing, University of North
- Employment:
 - August 1972 - Present Staff Nurse - Duties include primary care of patients.
West Medical Centre
 - June 1988 - August 1990 Staff Nurse - Member of the IV Team.
West Medical Centre

Sample C.V.

Mohammad Ahmad Mustafa

Office: Sproul Hall 1207, School of Education
University of California, Riverside, CA 92521
(909) 787-5228 withos@pop.ucr.edu
Home: 9431 Soloma Drive, Riverside, CA 92507
(909)788-9999

OBJECTIVE:

Assistant Professor, Special Education

ACADEMIC PREPARATION:

Ph.D. in Education, School of Education, University of California, Riverside, 2002

Concentrations: Special Education, Educational Psychology

Dissertation: *A Methodological Study of the Self-Concepts of Fourth Grade Gifted Children*

Advisor: Dr. Donald MacMillan

M.A. in Education, Faculty in Education, Claremont Graduate School, 1999

Concentrations: Educational Psychology, Language Development and Reading

Thesis: *Interpersonal Communication Skills of Language Impaired Children*

Advisor: Dr. Harley Davidson

Sample C.V.

RESEARCH SKILLS:

- Utilized SPSS and SAS statistical programs extensively
- Survey and evaluation research techniques

LANGUAGES:

- Fluent in English and French
- Can read some German and Spanish

PROFESSIONAL EXPERIENCE:

Supervisor of Teacher Education, 1999-present
School of Education, University of California, Riverside

Supervising student teachers and interns who are working on multiple-subjects and special education teaching credentials

Sample C.V.

PUBLICATIONS:

Thomas, W.I. (1998), *Effects of Standardized Achievement Testing on Self-Concepts of Middle School Children*. **Clearing House**, 23(1), 986-989.

Thomas W.I. and S.I. Freud (1997), *Fetal Alcohol Syndrome: A Case Study*. **The Exceptional Child**, 53(1), 17-20.

RESEARCH SUBMITTED AND IN PREPARATION:

- *Interaction of Verbal and Nonverbal Communications Among Learning Handicapped Fourth Graders*
- *The Great Debate: A Qualitative Analysis of Reading Instruction*

PAPERS PRESENTED AT CONFERENCES:

Sociometric Keys to Learning. Presented at the 20th International Conference on Learning Disabilities, San Diego, CA, 2000.

Sample C.V.

GRANTS RECEIVED:

California State Teacher Grant (CTIP) *A Motivational Field Trip for GATE Students.*
Awarded October 1997.

PROFESSIONAL MEMBERSHIPS:

American Educational Research Association
Pacific Coast Consortium on Innovation in Teaching
Society for Gifted and Talented Children

PROFESSIONAL SERVICE:

- Vice President, Pacific Coast Consortium on Innovation in Teaching, 2000
- Chair, University Relations Committee, Society for Gifted and Talented Children, 1999-2000

Sample C.V.

HONORS AND AWARDS:

Victress Bower Scholarship Award, Riverside, CA, 1998

Outstanding Dissertation Award, University of California,
Riverside, 2000

REFERENCES:

Donald MacMillan, Professor

School of Education

University of California, Riverside, CA

(909) 787-5228